

## CITATION FORMATTING

The method employed by the Standards is author-date - the author's surname and the year of publication. The text should be documented by quoting the author and the date of publication of the papers researched and consulted. All authors mentioned in the text, and only them, must be present in the references. This procedure is mandatory.

### Examples of quotes (textual)

#### 1) Indirect quotes - **short**

Short quotes (up to three lines) are typed in double quotation marks (" "). The page number **is dispensable**.

Example of **short indirect quotation**:

And according to Oliveira and Mendes (2019) "for the dispersion of their seeds in the rainy months, the species makes use of a dormancy to face the existing dry period throughout the area of the wrong C".

#### 2) Long **direct quotes**

Quotes above three lines should be presented in a new line, in an independent block, with a 0.3 cm indentation of the left margin paragraph, without quotation marks.

Example of a **long direct quote**

Concerning expectations regarding the behavior of objects from the outside world and other people, using these expectations as conditions or means to achieve their own, thoughtful and rationally pursued purposes, successfully; rationally referring to values, by conscious belief in value — ethical, aesthetic, religious or whatever their interpretation — absolute and inherent to certain behavior as such, regardless of the outcome; in an affective way, especially emotional, by current emotional affections or states; in a traditional way, by ingrained custom (Weber, 2018).

### Examples of indirect quotes

Indirect quotes occur when ideas and information of the document are reproduced, without, however, transcribing the author's words. In indirect quotes, including the page number **is unnecessary**.

Examples **of indirect quotes**

The constant changes of the modern world and technological advances have driven education to find different ways to promote knowledge (Mantovani, 2017).

According to Moran (2015), for anyone, learning is greater when there is practice and reflection than just explanation, because the concepts become simpler.

For Anastásio and Alves (2016), the option for the use of active methodology presupposes that the method of acquiring curricular knowledge will be made by the student's action.

It is important to highlight that strategies are not magical resources, but tools for teaching and student work to achieve the objectives proposed in the curriculum proposal (Anastásio and Alves, 2016).

This species occurs in cerrado areas in the states of Bahia, Ceará, Goiás, Minas Gerais, Mato Grosso, São Paulo and Distrito Federal (Sampaio et al., 2017), with higher occurrence in yellow red latosols.

In turn, the seeds treated with giberélic acid, scarification favored seed germination, facilitating the embebisure, which corroborates studies conducted by Arcanjo et al. (2018).

For the modeling of tannin production, the dependent variable volume ( $m^3$ ) of these models was replaced by the variable tannin production (kg) (Azevedo et al., 2016; Gama et al., 2017; Pelissari et al., 2019).

The nitrate contents observed were higher than those observed by Ohse et al. (2017), and lower than those observed by Beninni et al. (2019); Cometti et al. (2016) and Paulus et al. (2018).