



THERE IS ONLY HAPPY NEW YEAR WITH RESPECT AND HOPE FOR THE FUTURE

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The initial times of work on RBPEC were times of much learning and with that spirit we start our dialogue with our readers.

It was, between crises, difficulties, setbacks, challenges and lots of learnings, that we close 2022 and, full of hope, initiate a new year. In 2023, beyond renewed hopes, we wish everyone to have the necessary disposition to rebuild the spaces of Education, Science, Science Education and the Scientific Disclosure. Yes, there's only the possibility to make a year really new if we have a lot of hope and will to do more, better and different. We believe that in this way, and only in this way, we will make and have a happy new year.

For that, undoubtedly, we will have to value and to believe always, more and more, in teachers, researchers, students at different levels of education, in the results of their research and in the scientific disclosure that comes to us. To value and to believe in the pedagogical action, forced and forged to emancipate, and not just to form new citizens. We need, more than ever, to bet on Education as a right for all, on Public, Free and Secular Education, on Education as an instrument to combat social inequalities, on Education as a beginning, middle and end to promote social justice. Anyway, on the Education that, as said by Anísio Teixeira (1957, 2007), "*it's not a privilege*", but "*life in the most authentic sense of the word*".

We need to value and to believe in the action of those who dedicate their lives to research development, to science production, and that seek, through them, to guarantee people's life quality improvement. We believe that our effective engagement is necessary, as society and citizens, for the defense of education, science, researches, their results and of the numerous forms, serious and ethical, of scientific dissemination existing in our country and abroad. In other words, we will have to "*carry out the revolution that is not the result of popular uprisings, but consequence of the human knowledge's progress and the awakening of aspirations that, diffusion, by the new media, inevitably generates*". (Teixeira, 1963, p.7)

We are committed to the collective construction movement in favor of Education, Science and Scientific disclosure, and why not say, given the current situation, for the sake of hope in the urgent and necessary reconstruction of a fairer and more equitable Brazil.

And, without a doubt, it was with this spirit of collective construction that the professors: Marco Antonio Moreira, from the Universidade Federal do Rio Grande do Sul, and Eduardo Mortimer, from the Universidade Federal de Minas Gerais (2001 to 2005); Isabel Martins, from the Universidade Federal do Rio de Janeiro (2006 to 2010);

Alberto Villani e Cristiano Mattos, both from Universidade de São Paulo (2011 to 2015); Rosária Justi, from the Universidade Federal de Minas Gerais (2015 to 2021), and Lúcia Helena Sasseron, from the Universidade de São Paulo (2020 to 2021), assumed the task of being, and fulfilled it with mastery and generosity, at some point in the history of Science Education, as RBPEC Editors and Publishers.

Likewise, the impetus of the collective work makes RBPEC count, since 2019, on the work of Associate Editors and Editors. They played this role and are part of this successful story: Alessandro Gomes, from the Universidade Federal de São João Del Rei (2019 to 2021); Cristiano Moura, from the Centro Federal de Educação Tecnológica Celso Suckow da Fonseca — CEFET-RJ (2019 to 2021); Maíra Batistoni, from the Universidade de São Paulo (2019 to 2021); Marta Maximo, from the Centro Federal de Educação Tecnológica Celso Suckow da Fonseca — CEFET-RJ (2020 to 2021); and Stefannie Ibraim, from the Universidade Federal de Minas Gerais (2019 to 2021).

As a result of this many hands work, it is with immense joy that we communicate to the scientific community, specially, to the teachers and researchers who act on science education, that RBPEC is **A1 on Qualis 2017–2020**. This result is, without a doubt, result of hard work that began in 2001. Work of Editors who, with dedication and seriousness, have led, and continue to lead the direction of the Journal. Work of Authors who, over the years, believed, and believe, in the RBPEC and, therefore, chose to publish their research in it. Work of Reviewers who spent, and still do, time and technical expertise to issue their opinions and assist the Editorial Team. Work of Readers who access the articles and make, through RBPEC, Scientific Dissemination happen. To each and every one, thank you very much!

We continue our dialogue seeking to rescue the goals proposed by this editorial team and which guided our actions in 2022, let's see: (a) Elaboration of a Communication Plan for the RBPEC, proposing short, medium and long-term actions, on three fronts: Who speaks; What we talk about; and To whom we speak, with the aim of, with this, prioritizing the development of good communication practices; (b) Creation of conditions for the Journal to be indexed in other databases and (c) Expansion of markup in bases already indexed.

First, it is important to say that our actions are aimed at indexing in the *Scielo* base on the Journal's scope. Thus, we seek to align the RBPEC nomenclature and its conditions with that base, prioritizing the following:

- a. The reorganization of the Scientific Council, which currently has national and international representation;
- b. The inclusion, in the submission template, of the obligation to present the abstract in Spanish;
- c. The guidelines adequacy of ethical aspects in compliance with the recommendations of the National Research Ethics Committee;
- d. The feed in the Sumários.org database, the marking of articles to continue the feed in the Redalyc database;

- e. The implementation of other communication forms and dissemination with the implementation of the “Science Talk” Programme, which from March to June 2022 addressed questions about the role of Women and Indigenous People in the production of scientific knowledge, Work and Affective Relations, and Friendship between People and Education in South-South cooperation;
- f. Participation in a Radio Program at UFMG to problematize the “Strength, transformation and ways of communicating science in RBPEC” as an alternative to give more visibility to the Journal <http://pensaraeducacao.com.br/wp-content/uploads/2022/05/PEPB-16-05-2022-Entrevista-Silvania-e-Coletivo.mp3>
- g. The promotion, in partnership with Abrapec, of an online event about Editorial Policies in Motion, focusing on processes beyond products, with the participation of the professor doctors Bernardino Lopes, from the Universidade de Trás-os-Montes e Alto Douro, Portugal, and Juan Pablo Alperin, from the Simon Fraser University, Canadá. <https://www.youtube.com/watch?v=IVadEf6EdSA&t=4s>

Besides that, we follow working in the elaboration of RBPEC Regiment in the improvement of its Communication Plan, in the Politics of Preservation of its Digital Archive, in the migration of RBPEC material for the new Abrapec site, in the elaboration of an Editorial Plan, in the proposition of a new Template that suits to the norms of Scopus and in resuming Scielo indexing process and the Continuing Education Program for Evaluators as a possibility to enable the best editorial practices.

Other actions that deserve to be highlighted refer to the revision of RBPEC scope, searching for its alignment with the thematic research lines of ENPEC, the insertion of a new typology of scientific propagation, entitled “Dialogues with Authors and Readers”, which is characterized by publishing the comments made by evaluators at the time of the emission of a technical opinion during the article evaluation process, aiming to present more contributions to the development of the area.

We also understand that it was necessary to depict more clearly to the Articles Review, the submission norms, especially in the sense of assure the presentation of wider research. These rules refer to an expressive number of data basis of journals, as well as carrying out a survey of documents (corpus of analysis) that considers a time period of no less than 10 years. In this sense, it is important that the Review texts present a strong detail in the methodology, rigor in the analysis framework and contributions to the area.

Having said that, we judge relevant to present a balance of editorial activities in 2022. Initially, it is important to emphasize that the volume 22 of RBPEC counted with the publication of 57 articles, totalizing 1.494 pages. In terms of submission, we highlight the reception of 206 manuscripts, from those 41 accepted and 159 refused ones. Our short-term action in order to respond more quickly to the demand for submissions counted with a campaign to register new evaluators. Thus, in 2022, we carried out the registration of 253 new evaluators, who joined those who were already working to assist in the evaluation process.

It was the effort of the editorial team and of the 103 evaluators, contributors of the process of manuscripts evaluations, that assured the success of our indicators with the reduction in middle time evaluation, from 169 days in 2021 to 139 days in 2022, and the middle time of initial rejection, of submitted papers, from 51 days in 2021 to 17 days in 2022. To all of them our acknowledgement and very much appreciation!

However, we recognise that we still have not still arrived to an ideal proposal in relation to the time between the acceptance and the article publication, but we keep on with hard work, receiving worthy contributions and improving the processes.

Following our dialogue, we need to draw attention to the fact that the last years were very challenging years to our country. We lived through many attempts of destruction in Science and Technology, which had a great impact in Education in all levels: the attempt to destroy our democracy, the confrontation of the Covid-19 pandemic, the denial of the scientific use of vaccine and the ineptitude in its combat, in which thousands of lives were taken. Moreover, the social oppression, the environmental destruction and many other setbacks of federal government in the last years.

It is in the midst of this torment that we lament, with much sadness, the losses of our dearest colleagues and researchers: Maurivan Ramos, Rolando Axt, José Alves Filho, Luiz Pinguelli Rosa, Nelson Beltran, Ivan Pérsio Arruda, Inês Teixeira, Herch Moysés Nussenzveig, Magda Becker Soares, among others. To them, our very much appreciation for the great contribution in the field of Education, generally speaking, and Education in Science, in its diverse subareas, in a more specific way. Your legacy will not be forgotten!

Finally, opening this year of work, we declare that we compose a group of Publishers committed with words of hope claimed in this editorial. And with a spirit of sharing science as a common good, we invite you to read, share and coment the published articles, as well as submit your research for the evaluation of our community.

Please access our website and follow our social networks!

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