Considerations about Publication in REME: Challenges and Perspectives

Research has become an essential part of contemporary nursing, nurses have being encouraged to use the scientific method to gain new knowledge. We aim to make this useful in clinical practice. As nurses, we seek knowledge that might contribute to increase quality to nursing and health, based on evidence and in the latest advancements, and supported by the exchange of information and experience between professionals.

One of the ways of exchanging information is by using, producing and disseminating scientific knowledge. Therefore, it is important that nurses and other health professionals organize themselves, within their areas of specialty and, carry out research, working together, and taking part in multicentric studies so all involved can make contributions, reduce costs and as save time. As far as nursing is concerned, the contribution should be seen in the quality of health care and in the sharing of the results of our knowledge and experiences. Publishing in technical and scientific journals is an important strategy for the dissemination and visibility of knowledge.

REME (Revista Mineira de Enfermagem) is an enterprise by the Nursing School at Federal University of Minas Gerais (UFMG) Nursing School, and aims to allow and encourage the exchange and publication of nursing knowledge produced in the state of Minas Gerais, in Brazil and, abroad. It is a vehicle for interaction between professionals in a regional, national, and international level, contributing to update and, dissemination of knowledge in nursing and health.

Throughout its 16 years of circulation, REME has had the support of important partners. Initially financed by PRODEN and COOPMED (Cooperativa Editora e de Cultura Médica). In 2001 and 2002, FUNDEP (Fundação de Apoio à Pesquisa/UFMG) and Conselho Regional de Enfermagem de Minas Gerais (COREN-MG) supported the publication of two volumes, with a circulation of 16,000 copies, distributed for free by COREN-MG to all nurses registered in the state of Minas Gerais. This partnership was very important at that moment and, made possible the production and publication of the journal inside the nursing field and related fields. In the last volumes, REME has also had the financial supported of FAPEMIG (2008 and 2009). We thank them all.

REME is now consolidated, editing in 2013 its 17th volume. It will be, from now on, published every three months online, in Portuguese and English, and made available in its own website, the websites of UFMG Nursing School, UFMG Library, Portal Capes, and BVS Enfermagem through the Portal de Revista de Enfermagem-REV@Enf.

We are convinced that REME's visibility and access ought to be expanded. Beginning on volume 17, number 1, January-March 2013, we have implemented significant changes in its administration and editorial production: REME has now its own website with a complete back catalog; automated online submission process a new graphical design for the digital format an English edition, making it now a bilingual journal as well as the inclusion of DOI-Digital Object Identification, among others.

The editorial board has been reappointed to include specialists of national and international renown, so as to make the journal more visible and attract works from other realities, making it truly international. We also hope to gather up an effective board for analyzing and reporting on the manuscripts received, ensuring prompt responses and a high level of quality in the published content.

Therefore, we would like to invite all of you to collaborate in our objective to publish REME in this new phase, and now, more than ever, to work toward the dissemination of scientific production in nursing and related sciences, nationally and internationally. Our job is to make REME a quality vehicle that accelerates and invigorates the process of production and publishing in the nursing field, seeking excellence in content, maximum indexation, while ensuring visibility, accessibility and relevance in its technical and administrative potentialities.

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